Iceland DL Liechtenstein Norway grants

BLUE PROJECT Newsletter n°2

March 2024



The first Blue Project booklet is available, publicizing the project which, based on the principles of Circular Economy, aims to increase fish consumption in school contexts and transform its surplus into new textile and consumer products. The objectives of this initiative include the creation of innovative products resulting from scientific work and the development of more sustainable food conservation processes. Learn about the Opportunity, Process and Expected Results of this project by consulting the booklet *here*.

First Blue Project booklet launched

Identification and analysis of societal issues related to the project

Within the scope of the Blue Project, it is essential to understand and address social issues in terms of its social proposal, which is why we carried out a study to evaluate the social issues associated with the Blue Project. This document not only recognizes the intrinsic connection between the project and society, but also proposes to critically analyze the alignment of the Blue Project's activities with the Development objectives of the United Nations (UN). By exploring these themes of social impact, in addition to understanding, we intend to incorporate the perspective of the community in which the project is inserted. The analysis of these themes goes beyond a mere superficial observation; it is a commitment to deeply understanding the social dynamics that shape and are shaped by the Blue Project. When analyzing the social issues relating to the implementation of the project, we will fully combine the social fabric that makes up the context in which the project operates. The document can be consulted in full *here*.

Multimedia

Iceland RL

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Upcoming activities



GUIMARPEIXE

22nd march: Textile Value Workshop

Based on the main scientific results of the Blue Project to date, a discussion will be promoted on the valorization of the evidence produced in the area of the Blue Economy.

Acess the program *here*.